2023-2024 JESD Mid-Year LCAP Update

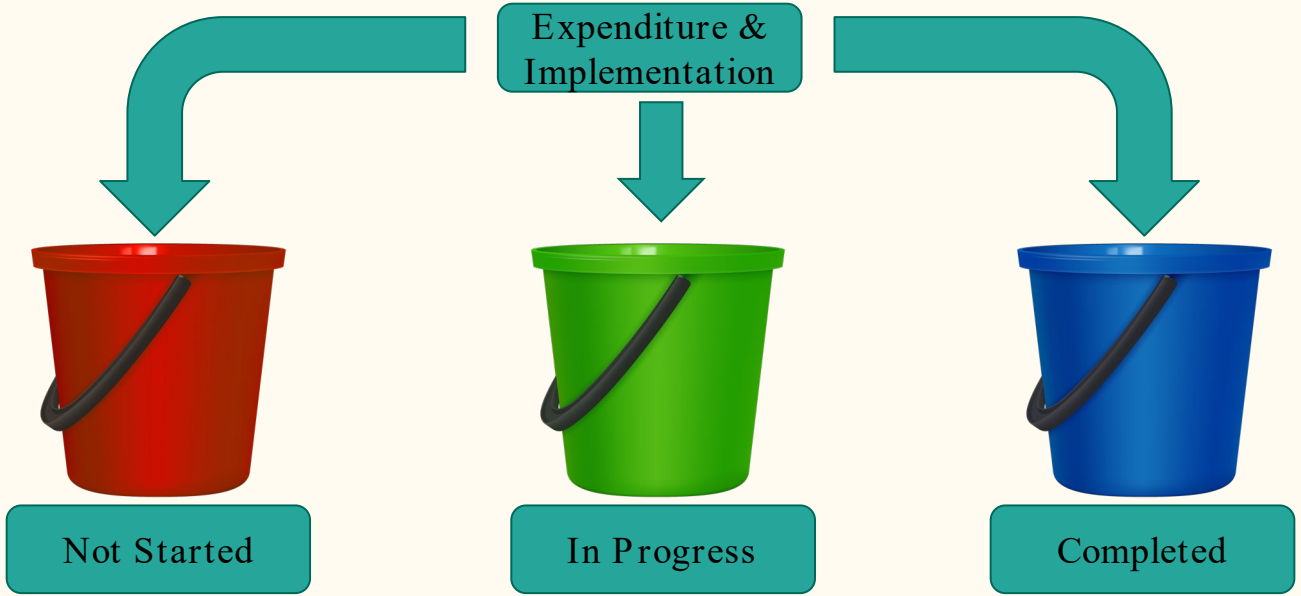
Background:

Senate Bill 114 (2023) added a requirement for LEAs to present a report on the annual update to the LCAP and Budget Overview for Parents on or before February 28, each year at a regularly scheduled meeting of the governing board or body of the LEA.

The report must include the following:

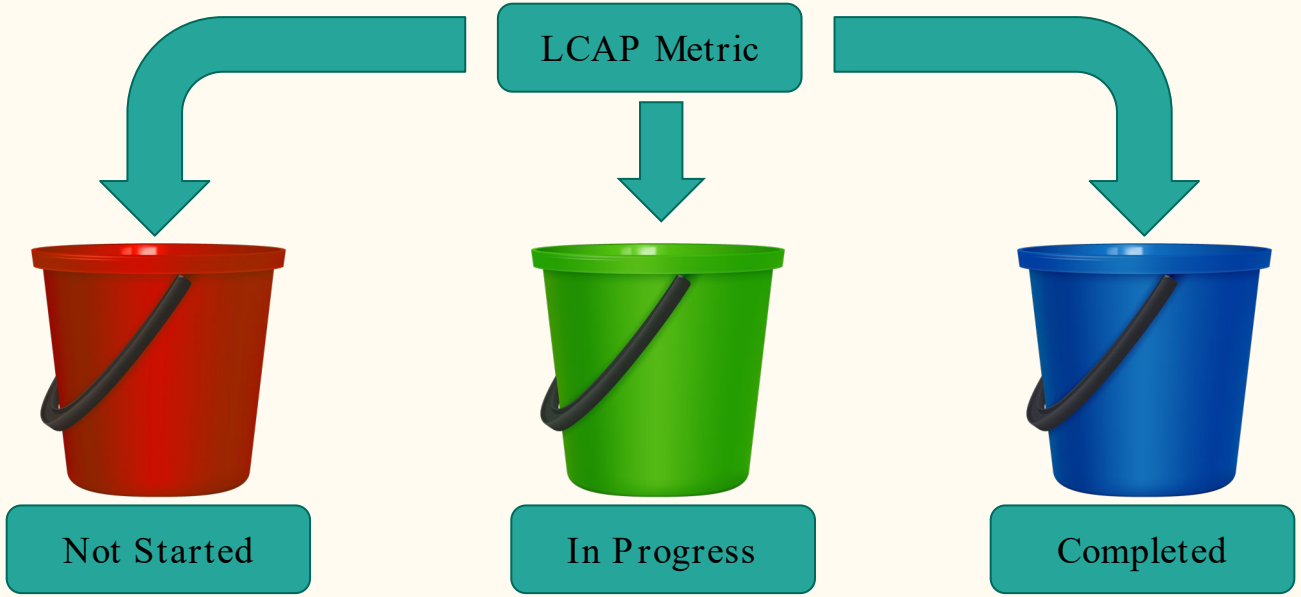
- All available midyear outcome data related to metrics identified in the current LCAP; and
- All available midyear expenditure and implementation data on all actions identified in the current LCAP.

Mid-Year Update: LCAP Expenditure and Implementation



At this point in the school year, some LCAP actions have Not Started, some are In Progress, and some have been Completed. An update of LCAP actions is included in 2024 LCAP Mid-year Monitoring Report with the reflected expenditures through January of 2024.

Mid-Year Update: LCAP Metrics



At this point in the school year, some metric outcomes are Unknown, some are In Progress, and some are Known. The metrics update for each LCAP goal is included in 2024 LCAP Mid-year Monitoring Report.

LCAP Goals

Goal 1 - Pupil Outcomes: Ensure all students achieve at high levels and develop citizenship, leadership, and innovative thinking skills.

Goal 2 - Engagement: Foster positive relationships between staff, students, parents, and the community as part of a successful learning environment.

Goal 3 - Conditions of Learning: Provide highly qualified staff, standards aligned curriculum, up to date technology, and modern school facilities that are maintained in good repair.

Goal 4 - Pupil Outcomes for students with disabilities: Ensure all students with disabilities make adequate yearly progress toward grade level standards.

Mid-Year Highlights

Pupil Outcomes

1. *CAASPP Scores: ELA increased by 5.4% and Math 6.74%*
2. *Site PBIS teams have led to a decrease in the number of suspensions this school year*
3. *McRel walkthroughs leading to improved First Best Instruction*
4. *STEAM electives available to all 5-8 grade students*

Mid-Year Highlights

Engagement

1. *Expulsion rate remains 0%*
2. *Second Step (SEL) program fully implemented*
3. *JESD hired three full-time BCBAs to provide special education and general education with behavioral support*
4. *Small uptick of .14% in attendance to 95.20%*

Mid-Year Highlights

Conditions of Learning

1. *All students have full access to print and digital materials*
2. *JESD maintains up to date technology devices for all students/staff*
3. *JESD now employs two bus trainers and in January CHP certified the first JESD trained driver*

Mid-Year Challenges

Pupil Outcomes

1. *While CAASPP scores district-wide increased there are achievement gaps between the schools*
2. *Finding time within the school year to provide the 5 day GLAD training*
3. *With the piloting new math assessments the implementation of NWEA Maps assessments was postponed*
4. *Updating the EL Plan to ensure the appropriate supports are provided to all English learners*

Mid-Year Challenges

Engagement

1. *Student suspension rates were up in the 22/23 school year, but are currently trending down*
2. *The number of African American students being suspended continues to be significantly higher than other subgroups*
3. *The District has struggled to find extra custodial time in the summer to update all of the blacktops for Peaceful Playgrounds.*

Mid-Year Challenges

Conditions of Learning

1. *Finding fully credentialed teachers in their subject areas*
2. *Due to the teacher shortage, being able to maintain instructional coaches*
3. *Not being able to reduce class sizes due to increased enrollment and all instructional spaces being utilized*

Mid-Year Challenges

Pupil Outcomes: Special Education

1. *Continuing to work with all staff to provide instructional strategies to differentiate instruction to ensure all students meet the standards*
2. *Continue to work with families of students receiving special education services to ensure their students are in attendance daily*

Questions?